Week At A Glance CELL Model

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| Unit: 1 Grade 2  Week: 6 | Focus Standards:   * **SL.2.1:** Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. * **SL.2.2:** Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. * **RI.2.2:** Identify the main focus of a multi-paragraph text as well as the focus of specific paragraphs within the text. | | | | |
| Student Objectives:  Students will describe and participate in activities about weather.  Students will create a collection of adjectives and adverbs and produce a Haiku poem. | | | | | |
| Terminology:  Haiku, syllables, adjectives, adverbs | | | Comprehension Strategy: Imaging  Genre Focus: Informational/ Narrative/poetry | | |
| Read Aloud | | Shared Reading | Guided Reading | Independent Reading | Word Work/Phonics |
| * Thunder Cake * The Storm * Cloudy with a Chance of Meatballs * other weather books | | * Weather (Troll) – bk room | * Continue teaching The Daily Five * Begin Guided Reading groups | * learning to self-select books * conferences | R.F.3.a: Know and apply grade level phonics when decoding words.  Book: **Sequential Phonics: lessons 46-47 (ay)**  Word Wall Words |
| Interactive Writing | | Independent Writing | Vocabulary | Assess/Rubrics | Technology |
| Weather - Acrostic  Sentences with descriptive words | | * Publish Acrostic poem about the seasons | * Acrostic * Adverb * Adjective * syllable | * Observe syllabication of words in Haiku * Daily Five: Gather and Check | Video:   * Magic School Bus: Kicking up a Storm * Weather Changes and Measurement – NU Center * Reading Rainbow: Come a Tide   Site: [www.kidzone.ws/poetry/haiku.htm](http://www.kidzone.ws/poetry/haiku.htm) |